

ESSENTIAL FOR SOME, GOOD FOR ALL

A research project exploring the organizational designs, cultures and collaborative efforts that bring about remarkable results

Project Framework: Seven Common Goals

- To determine the unifying purposes of CODE and how these have been defined and realized within and across projects
- To delineate the explicit and implicit design features of CODE, the elements that comprise it and their interrelationship
- To understand how CODE projects began and how they changed over time within and across districts
- To identify and articulate the mutual impact and effects of CODE projects on each other
- To chart the mutual impact and effects of CODE initiatives on other policies and practices within the participating districts and in relation to provincial educational emphases
- To elicit the forms and actions of leadership teams that have been significant in the development and impact of CODE projects
- To uncover the plans and prospects for the sustainability of CODE and the purposes it is designed to achieve

The project is co-led by:

CODE

**Council of Ontario Directors
of Education**

CODE Special Education
Leadership Team
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Campion Hall
Boston College
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There are three phases to the project: preparation, site visits and analysis.

Site visits will occur over two-three days and comprise observations, interviews and data collection. The aim of site visits is to observe the practices and interactions in the schools.

Formal and informal interviews will be conducted with key people: Board personnel, principals, teachers and union representatives.

Through observation and interviews, the goal is to document the design, impact and achievements of each CODE project.

Similarities and differences that may be transferable across the different educational contexts will be explored.

Collection and analysis of archival materials will include: interview transcriptions, data analysis, assessments, and official publications, brochures and websites information.

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Project Timeline

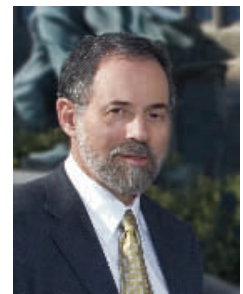
Phase I
October 2008- August 2009
Preparation

Phase II
September 2009-May 2010
Site Visits

Phase III
June 2010- July 2010
Analysis and Final Report

Based in Canada and the United States, the team will research globally and across different domains.

- The Canada team will be lead by John Fauteux and Michelle Forge, Co-chairs of CODE Special Education Leadership Team.
- The U.S. team will be lead by two Boston College professors, Andy Hargreaves, Thomas More Brennan Chair in Education and Henry Braun, Boisi Chair in Education and Public Policy, both in the Lynch School of Education.
- Project Coordinator: Maureen Hughes



For further information contact:

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